| Special Education Advisory Committee (SEAC) Forward Agenda 2020-2021 |  |  |  |   |   |  |  |
|--|--|--|--|---|---|--|--|
| SEAC<br>Forward<br>Agenda<br>2020/21                                 | Champion high learning expectations for all students in all programs | Prioritize the dignity and well-being of students in inclusive and caring classrooms       | Remove barriers to equity of access, opportunity, and outcomes                                     | Advising the District on key initiatives              | Special Education<br>Plan Standards   |  |  |
| 9 Sept   | Summer<br>Transition<br>Programs                                     | Outbreak<br>Management   | Transportation of Students   | Update on the re-opening of schools                   |   |  |  |
| 7 Oct  |  |  | The Roadmap<br>Presentation  | Re-opening Plans for<br>Special Education<br>Delivery | Transportation  |  |  |
| 4 Nov  | Memo 20-137,<br>Location of<br>Specialized<br>Classrooms             | Report 20-090,<br>Consultation Plan to<br>Review Police<br>Involvement in<br>OCDSB Schools | Memo 20-139, Special Education Consultation Plan 2020-2021- SEAC Revision and Consultation Process |   | <ul> <li>Special Education<br/>Staff</li> <li>IPRC Process and<br/>Appeals</li> </ul>                           |  |  |
| 9 Dec  |  | Annual Report on<br>Student<br>Suspensions   | Development of a<br>Human Rights Policy<br>(C. Tanner)   | • Elections   | <ul> <li>The Board's         Special Education         Advisory         Committee</li> <li>Equipment</li> </ul> |  |  |
|  |  |  |  |   |   |  |  |
|  |  |  |  |   |   |  |  |
| Valuing Voices Presentation from the Identity-Based Data Collection  |  |  |  |   |   |  |  |

| SEAC<br>Forward<br>Agenda<br>2020/21 | Champion high learning expectations for all students in all programs | Prioritize the dignity and well-being of students in inclusive and caring classrooms | Remove barriers to equity of access, opportunity, and outcomes                                      | Advising the District on key initiatives               | Special Education<br>Plan Standards   |
|--------------------------------------|--|--|---|--|---|
| 6 Jan                                |  |  |   | 2021-2022 Budget<br>Update                             | <ul> <li>The OCDSB General Model for Special Education</li> <li>Individual Education Plans (IEPs)</li> <li>Staff Development</li> </ul>                                 |
| 3 Feb                                |  | Equitable Recruitment and Hiring Policy (J. McCoy)                                   | Human Rights Policy<br>Consultation (C.<br>Tanner)  |  | <ul> <li>Early         Identification         Procedures /         Intervention         Strategies         Educational         and Other         Assessments</li> </ul> |
| 3 Mar                                |  |  |   | 2021-2022 Budget-<br>SEAC's Priority<br>Considerations | All Standards for<br>'Independent Review'<br>due back by 1 March<br>2021. (Attached)  |
| 7 Apr                                | Right to Read<br>Inquiry Results                                     |  |   |  |   |
| 5 May                                | Special<br>Education Plan<br>2020-2021                               |  | <ul> <li>Update on<br/>Roadmap<br/>Milestones</li> <li>Recommendations<br/>from District</li> </ul> |  |   |

|        |  |                                  | Review of Police<br>Involvement in<br>Schools |  |
|--------|--|----------------------------------|---|--|
| 2 June | Summer<br>Transition<br>Program Update | Summer Mental<br>Health Supports |   |  |