



BOARD PUBLIC MINUTES

**Tuesday, February 23, 2021, 7:00 pm
Zoom Meeting**

Trustees: Lynn Scott, Keith Penny, Donna Blackburn, Christine Boothby, Rob Campbell, Chris Ellis, Justine Bell, Lyra Evans, Mark Fisher, Wendy Hough, Jennifer Jennekens, Sandra Schwartz, Charles Chen (Student Trustee), Joy Liu (Student Trustee)

Staff: Camille Williams-Taylor (Director of Education), Brett Reynolds (Associate Director), Mike Carson (Chief Financial Officer), Janice McCoy (Superintendent of Human Resources), Michele Giroux (Executive Officer, Corporate Services), Carolyn Tanner (Human Rights and Equity Advisor), Dorothy Baker (Superintendent of Instruction), Prince Duah (Superintendent of Instruction), Mary Jane Farrish (Superintendent of Instruction), Eric Hardie (Superintendent of Instruction), Shawn Lehman (Superintendent of Instruction), Shannon Smith (Superintendent of Instruction), Peter Symmonds (Superintendent of Learning Support Services), Nadia Towaij (Superintendent of Program and Learning K-12), Petra Duschner (Manager of Mental Health and Critical Services), Richard Sinclair (Manager of Legal Services and Labour Relations), Stacey Kay (Manager of Learning Support Services), Sandy Owens (Manager, Business & Learning Technologies), Diane Pernari-Hergert (Manager of Communications & Information Services), Amy Hannah (System Principal of LSS), Christine Kessler (Principal, Learning Support Services), Nicole Guthrie (Manager of Board Services), Rebecca Grandis (Senior Board Coordinator), Darren Gatley, Michael Guilbault (AV Technician)

1. Call to Order -- Chair of the Board

Chair Scott called the public meeting to order at 7:33 p.m. She acknowledged that the meeting is taking place on unceded Algonquin Territory and thanked the Algonquin Nations for hosting the meeting on their land.

2. Approval of the Agenda

Moved by Trustee Penny, seconded by Trustee Blackburn,

THAT the agenda be approved.

Carried

3. Delegations

3.1 Donna Owen RE, Speaking to Report 21-024 on Behalf of Bell HS School Council

Donna Owen, representing the School Council of Bell High School, expressed her concerns regarding Report 21-024, Update on Planning for the 2021-2022 School Year, noting that the report called for the continuation of the quadmester model and that focusing on a single course for four hours a day is too long for students. She added that the pace is overwhelming and students have difficulty in “keeping-up” also noting that the remote work day often does not include teacher support. She suggested that the low COVID-19 transmission rates in schools have been attributed to low in-person attendance and is concerned about more teachers and students returning to in person learning.

4. Report from the Board (In Camera)

Vice-Chair Penny reported that the Board met in camera earlier this evening and reports and recommends as follows:

Moved by Trustee Blackburn

Seconded by Trustee Penny

THAT staff proceed as directed in Board in Camera with respect to a Human Resources Matter.

For (10): Trustee Scott, Trustee Penny, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Bell, Trustee Fisher, Trustee Hough, Trustee Jennekens, and Trustee Schwartz

Against (2): Trustee Ellis, and Trustee Lyra Evans

Carried (10 to 2)

Moved by Trustee Campbell

Seconded by Trustee Penny

THAT staff proceed as directed in Board in Camera with respect to a Labour Relations Matter.

For (12): Trustee Scott, Trustee Penny, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Bell, Trustee Lyra Evans, Trustee Fisher, Trustee Hough, Trustee Jennekens, and Trustee Schwartz

Carried (12 to 0)

5. Briefing from the Chair of the Board

Chair Scott noted that schools across the District have been participating in Black History Month activities. Students have created inspiring anti-racism artwork and learned about the important contributions of Black leaders on many topics, including civil rights, science, and literature. She noted that schools have highlighted these efforts on social media and have also showcased inspirational quotes shared from Black leaders across the District.

Chair Scott announced that the District has launched its new Project, True North history initiative in 10 secondary schools. Students will research and contribute to the first ever database of the members of Canada's all-Black battalion, Number 2 Construction Battalion, which served as part of the Canadian Expeditionary Force in the First World War. She added that the learning and conversations will continue. On 10 March 2021, the District will initiate a series on Black excellence. The first panel discussion will feature leaders from across the District, focusing on how we can work together to cultivate Black excellence.

Chair Scott noted that Pink Shirt Day is on 24 February 2021 and all are encouraged to wear pink and stand together against bullying. She added that this year's theme is "Lift Each Other Up" which will emphasize how to treat each other with dignity and respect.

6. Briefing from the Director

Director Williams-Taylor recognized that 2020-2021 has been a challenging school year and noted that the District cares about the experiences of students, parents and staff. She noted that the winter survey has been launched and that the District anticipates feedback from students, parents and staff in order to build on what was learned and to plan for the next school year. Participation is confidential and voluntary with the survey closing on 26 February 2021.

Toonie Tuesday took place on 23 February 2021. This is an important fundraiser for the Education Foundation of Ottawa, which supports many school communities across the City. More information is available on the Education Foundation website.

The District will be hosting a virtual event with Job Talks Executive Director, Dr. Jon Callegher. Dr. Callegher will share research and insights on the field of skilled trades.

Course selection begins for secondary students on 24 February 2021 and for grade 8 students on 2 March 2021. The District will share more information with parents and students on the process.

The District Indigenous Speaker Series will continue in March 2021. There will be events for students and staff on 2 March 2021 and 9 March 2021.

7. COVID-19 Update

Director Williams-Taylor noted that the District will continue to work in partnership with Ottawa Public Health (OPH) to manage COVID-19 in schools. As of 23 February 2021, there were 32 student cases and 5 staff cases of COVID-19 in the District. She added that the importance of daily COVID-19 screening for students and staff cannot be overstated.

The Ministry of Education now requires expanded targeted voluntary COVID-19 testing in schools for students, children, and staff across the province. School boards are required to undertake asymptomatic targeted testing in at least 5% of elementary and secondary schools within their jurisdiction each week. Ottawa has targeted testing strategies in place with OPH and testing authorities which address most of the Ministry requirements. The District is working with partners to modify the testing model to ensure compliance and a sustainable delivery model.

The provincial screening requirements for COVID-19 have been updated for the School and Child Care Setting. The changes return to single symptom screening and require students and children with any new or worsening symptoms of COVID-19 to stay home. The OPH COVID-19 Screening Tools have been updated and shared with students and families.

Household members of asymptomatic high-risk contacts must now stay home, except for essential reasons, for the duration of the high-risk contact's self-isolation period. All household contacts of symptomatic individuals are required to self-isolate until the individual with symptoms receives a negative COVID-19 test result or an alternative diagnosis by a health care professional.

Individuals with symptoms who do not seek COVID-19 testing, must self-isolate for 10 days from their onset of symptoms and all household members must self-isolate for 14 days from their last contact with the symptomatic individual.

8. Matters for Action

8.1 Confirmation of Board Minutes:

8.1.a 26 January 2021 Board

Moved by Trustee Jennekens, seconded by Trustee Hough,

THAT the 26 January 2021 Board minutes be confirmed.

Trustee Blackburn drew attention to her comments of Rideau High School and noted that her comments should be captured more fully.

Executive Officer Giroux noted that she will take Trustee Blackburn's comments under advisement and that a memorandum will be shared regarding the expectation of attribution and minute summary standards of practice.

**Moved by Trustee Jennekens, seconded by Trustee Hough,
THAT the 26 January 2021 Board minutes be confirmed.**

Carried

8.2 Business Arising from Board Minutes

There was no business arising from the 26 January 2021 Board minutes.

8.3 Receipt of Committee of the Whole Budget Report, 2 February 2021

**Moved by Trustee Schwartz, seconded by Trustee Lyra Evans,
THAT the Committee of the Whole Budget report, dated 2 February
2021, be received.**

Carried

8.4 Receipt of Special Committee of the Whole Report, 2 February 2021

**Moved by Trustee Penny, seconded by Trustee Fisher,
THAT the Special Committee of the Whole report, dated 2 February
2021, be received.**

Carried

8.4.a Approval of Purchase of Portable Classrooms

Moved by Trustee Ellis

Seconded by Trustee Penny

**THAT the purchase of ten new modular portable
classrooms, at a budgeted total cost of \$1,574,600
(excluding HST), be approved and funded from reserves,
subject to Ministry approval.**

For (12): Trustee Scott, Trustee Penny, Trustee Blackburn, Trustee
Boothby, Trustee Campbell, Trustee Ellis, Trustee Bell, Trustee
Lyra Evans, Trustee Fisher, Trustee Hough, Trustee Jennekens,
and Trustee Schwartz

Carried (12 to 0)

8.5 Receipt of Committee of the Whole Report, 9 February 2021

**Moved by Trustee Penny, seconded by Trustee Hough,
THAT the Committee of the Whole report, dated 9 February 2021, be
received.**

Carried

8.5.a School Year Calendar for 2021-2022

Moved by Trustee Schwartz

Seconded by Trustee Penny

THAT the school year calendars (attached as Appendix A and B) be submitted to the Ministry of Education as the official 2021-2022 school year calendar for the Ottawa-Carleton District School Board's elementary and secondary schools.

For (12): Trustee Scott, Trustee Penny, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Bell, Trustee Lyra Evans, Trustee Fisher, Trustee Hough, Trustee Jennekens, and Trustee Schwartz

Carried (12 to 0)

8.5.b Extended Day Program and Infant Toddler, Preschool Program Fee Rates for 2021-2022

This was a non-consent item and when dealt with later in the meeting, the following discussion ensued.

Trustee Lyra Evans introduced the recommendation and noted that a discussion occurred at Committee of the Whole which indicated that rates should be revenue neutral and that the motion was also put forward to comply with Ministry requirements.

Moved by Trustee Lyra Evans, seconded by Trustee Penny,

- A. THAT the Extended Day Program basic rate be increased to \$23.00 per day, effective September 2021, for students who attend the program full-time. The rate increase for part-time students will be increased using the same funding formula;
- B. THAT the full day fees for optional days of care in the Extended Day Program increase to \$37.00 per day, effective September 2021; and
- C. THAT the per diem rates increase for Infant and Toddler to \$67.00 and Preschool to \$49.75.

Trustee Fisher recognized that the previous discussion took into account several factors; however, he noted that many families are under significant stress and financial strain due to COVID-19 and

that additional costs would be a heavy burden for families to bear at this time.

Moved by Trustee Lyra Evans

Seconded by Trustee Penny

- A. **THAT the Extended Day Program basic rate be increased to \$23.00 per day, effective September 2021, for students who attend the program full-time. The rate increase for part-time students will be increased using the same funding formula;**
- B. **THAT the full day fees for optional days of care in the Extended Day Program increase to \$37.00 per day, effective September 2021; and**
- C. **THAT the per diem rates increase for Infant and Toddler to \$67.00 and Preschool to \$49.75.**

For (10): Trustee Scott, Trustee Penny, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Lyra Evans, Trustee Hough, Trustee Jennekens, and Trustee Schwartz

Against (1): Trustee Fisher

Abstain (1): Trustee Bell

Carried (10 to 1)

8.5.c Appointment of an Indigenous Education Advisory Council Representatives to Committee of the Whole and Committee of the Whole Budget

Moved by Trustee Hough

Seconded by Trustee Penny

THAT the Board invite the Indigenous Education Advisory Council (IEAC) to appoint representatives to the Committee of the Whole and Committee of the Whole Budget, and that the Board sustain this practice by amending Policy P.010. GOV, Community Involvement on Board Standing Committees (Attached as Appendix C) to add the following sections:

- **2.1 (j) Indigenous Education Advisory Council**
- **2.2 (j) Indigenous Education Advisory Council**

For (12): Trustee Scott, Trustee Penny, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Bell, Trustee Lyra Evans, Trustee Fisher, Trustee Hough, Trustee Jennekens, and Trustee Schwartz

Carried (12 to 0)

8.5.d Letter to the Minister requesting the appointment of an Indigenous Trustee at the OCDSB

This was a non-consent item and when dealt with later in the meeting, the following discussion ensued.

Trustee Hough introduced the recommendation and noted the importance of providing a voice to the Indigenous community.

Moved by Trustee Hough, seconded by Trustee Penny,

THAT the Board of Trustees write a letter to the Minister of Education to allow the Ottawa-Carleton District School Board to have an Indigenous Trustee.

Trustee Campbell noted that upon reflection, he had reconsidered his position and indicated his support for the letter to be sent to the Minister.

Moved by Trustee Hough

Seconded by Trustee Penny

THAT the Board of Trustees write a letter to the Minister of Education to allow the Ottawa-Carleton District School Board to have an Indigenous Trustee.

For (12): Trustee Scott, Trustee Penny, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Bell, Trustee Lyra Evans, Trustee Fisher, Trustee Hough, Trustee Jennekens, and Trustee Schwartz

Carried (12 to 0)

8.6 Non-Consent Items

8.7 Report 21-021, Supervisory Officer - Selection Process and Committee (J. McCoy)

Your committee had before it Report 21-021, seeking approval to initiate the selection process for a supervisory officer position as provided for in

the Ottawa-Carleton District Board's (OCDSB) Policy P.087.HR, Selection of Supervisory Officers.

Director Williams-Taylor introduced the report and noted that this report was brought forward due to Superintendent Dorothy Baker's retirement announcement and outlined the selection process.

Moved by Trustee Penny, Seconded by Trustee Campbell,

THAT the Board authorizes staff to proceed with initiating the supervisory officer selection process, including a job posting, as outlined in Report 21-021, effective immediately.

Director Williams-Taylor advised that a directive from the Ministry has made it clear in the past that trustees do not participate in the selection of staff with the exception of the Director of Education; however, in the OCDSB, trustees have an opportunity to provide their perspective in an advisory capacity. She added that Superintendent McCoy will oversee the human resources role to ensure adherence to all aspects of the policy.

Director Williams-Taylor clarified that the selection committee has some influence and assists the Director in the decision making process in terms of providing questions to ask, reflections to consider, and other possibilities to contemplate. The process allows for greater transparency.

Moved by Trustee Lyra Evans,

THAT the motion be deferred for further discussion within three weeks.

The motion failed for lack of a seconder

Trustee Penny, seconded by Trustee Jennekens, nominated Trustee Boothby.

Trustee Boothby accepted the nomination.

Trustee Ellis, seconded by Trustee Boothby, nominated Trustee Campbell.

Trustee Campbell declined the nomination.

Trustee Ellis, seconded by Trustee Hough, self-nominated.

Moved by Trustee Lyra Evans, seconded by Trustee Schwartz,

THAT nominations be closed.

Carried

Moved by Trustee Campbell, seconded by Trustee Jennekens,

THAT the appointments be confirmed.

Carried

Moved by Trustee Penny

Seconded by Trustee Campbell

THAT the Board authorizes staff to proceed with initiating the supervisory officer selection process, including a job posting, as outlined in Report 21-021, effective immediately.

For (10): Trustee Scott, Trustee Penny, Trustee Blackburn, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Bell, Trustee Hough, Trustee Jennekens, and Trustee Schwartz

Abstain (2): Trustee Lyra Evans, and Trustee Fisher

Carried (10 to 0)

Moved by Trustee Penny

Seconded by Trustee Campbell

THAT the following trustees be appointed to the Supervisory Officer Selection Committee: Trustee Boothby and Trustee Ellis.

For (8): Trustee Scott, Trustee Penny, Trustee Boothby, Trustee Campbell, Trustee Ellis, Trustee Bell, Trustee Hough, and Trustee Schwartz

Abstain (4): Trustee Blackburn, Trustee Lyra Evans, Trustee Fisher, and Trustee Jennekens

Carried (8 to 0)

9. Matters for Discussion

9.1 Report 21-024, Planning for the 2021-2022 School Year (B. Reynolds, N. Towaij)

Your committee had before it Report 21-024, to provide an update regarding the planning for the 2021-2022 school year.

Staff provided a presentation on the highlights on planning for the 2021-2022 school year.

During the presentation, the following highlights were noted:

- The District is 1 of 72 school boards making planning decisions through discussions with the Council of Directors of Education (CODE) and the Ministry of Education;

- The District has 12 school configurations and 18 kindergarten to grade 12 program types making the OCDSB the sole district in the province with this complexity of programming with multiple layers of staffing;
- The virtual platform has limitations in replicating the 12 school configurations, 18 kindergarten to grade 12 program types, and special education program offerings. Although every program will be offered by the District, not all program configurations can be offered in every platform;
- Large reorganizations have a significant impact on students, teachers, families, and communities, which is why predictability is an important factor. The District has worked to avoid large scale reorganizations, and no reorganizations for the 2020-2021 school year was due to the focus and clear criteria to maintain stability in the District;
- COVID-19 can safely be managed in schools due to multiple safety measures in place, and the District is optimistic that the vaccine rollout will result in a reduction of transmission rates in communities, although the vaccine may not apply to children by September 2021;
- The Ministry has not provided specific direction in planning for the 2021-2022 school year and noted that the District should not expect the same funding support of approximately \$20 million provided for the 2020-2021 school year;
- Enrolment and staffing processes are in progress to ensure that student and staffing assignments are scheduled to ensure stability for September 2021;
- The District is anticipating that the majority of families will opt for in-person learning and the District is prepared to address any required changes based on any new guidance from the Ministry;
- Ottawa Carleton Virtual (OCV) class sizes in could be larger than in-person classes as the OCV model provides greater flexibility;
- Some specialized staff will be allocated to support student needs in the OCV model; and
- Students with special education needs are best served through in-person learning, and although special education programs will be customized for students who choose the virtual option, a fully replicated special education program may not be possible in the virtual model.

9:00 p.m. break

Moved by Trustee Penny seconded by Trustee Campbell,

THAT rules of committee be adopted.

Carried

During the discussion and in response to questions, the following points were noted:

- The current cohort and quadmester model is based on specific direction from Ministry guidelines and Ottawa Public Health (OPH) directives, although the District is in a position to alter the model should the Ministry provide new guidelines. The District currently has low rates of transmission and will consider any OPH data that suggests that similar low transmission rates can occur if the District were to move to two courses a day and return to a more normal model as circumstances allow;
- Current data on quadmester student success is rudimentary; however, data does indicate a positive trend in credit accumulation, although there may be additional variables affecting this. Through qualitative data, some students have indicated that they prefer focusing on two courses as opposed to four; however, some students considered the pace of some courses difficult to manage;
- Directors across the province have been in discussions, as well as the Ontario Public School Boards' Association (OPSBA), principals, and educators regarding the increase in credit accumulation in the quadmester and octomester models. The shift to a summative evaluation approach may also have an impact on the positive credit accumulation;
- Staff are concerned about the enrolment projections for the 2021-2022 school year and its impact on funding. Staff anticipate that the COVID-19 safety measures may provide families the confidence to return to school for the 2021-2022 school year. Deployment of the vaccine may also impact enrolment;
- Revenue from the 2020-2021 school year was largely dependent on the funding that was received from the province. As the budget is developed there may be some assumptions about additional funding, tradeoffs in planning, and risks that could take place as the budget continues to evolve;
- Mechanisms are in place for students that wish to alter their decision to attend either OCV or in-person for the 2021-2022 school year; however, this process is primarily reserved for extreme or unique circumstances;
- Members encouraged staff to re-examine the OCV model based on feedback from students and families' experiences. The District should

be “open minded” in how the OCV operates as an option for students both short and long term moving forward;

- In developing the virtual model, senior staff are not expecting to receive additional funding and would have to allow the model to operate with existing financial resources. With the District carrying a deficit from the 2020-2021 school year, unless there is specific funding from the province for virtual schools, funds would need to be sourced internally to support that administrative structure. Once the survey is complete, the District will have a more complete understanding of the financial impact;
- To aid families in choosing either in-person or virtual learning, the District will share a “decision making matrix guideline” for families to consider the needs of their children. Many students have excelled in the virtual environment while other students' needs are best met in-person at a brick and mortar school. The guideline will serve families by providing considerations of their child’s needs and success in order to make the best decision in choosing the most effective model;
- Support staff will have an opportunity to assist and counsel students and families prior to the decision to attend either in-person or virtual learning being finalized;
- Student Trustee Chen shared the following feedback from the OCV student senator:
 - The transition from study-based testing to assignment based testing caused reduced knowledge retention and students feel unprepared for future courses and post-secondary;
 - Student cameras being off in virtual classes and less social interaction can contribute to mental health issues;
 - The semester system could be changed to allow for more time for learning to be distributed for better knowledge retention;
 - As the quadmester does not have time to cover the entire curriculum, a centralized approach to decide which parts of the curriculum to pass over could occur as opposed to the decision being made by the teacher;
 - Student cameras being turned on could be mandatory or highly recommended to promote student connection;
 - Students from the same homeschool could be placed together in the same virtual classes to further promote student connection;
 - OCV students could be placed on their homeschool email list to stay connected to events and news of their particular school; and

- Although communication to students has increased since the beginning of the pandemic, further communication regarding any OCV model changes would be beneficial to students.
- Safety, equity, learning and well-being, and stability and predictability are the priorities of the District and funding will first be made available for these priorities. A reduction of \$20 million in funding may alter how staff address these priorities; however, they will not be compromised. For example, the need for translation and interpretation in communities will continue as the safety of the community is contingent upon understanding safety information in their language of preference. The District will analyze all the offerings that are part of the structure to determine which areas that would require a possible compromise;
- The Council of Directors of Education (CODE) are in discussions with the Ministry advocating for additional funding for the 2021-2022 school year. Chair Scott and other chairs have also provided impact statements directly to the Minister of Education that outline the result of not providing Grants for Student Needs (GSN) in a timely manner;
- The OCV option is a choice that families make for their children and students do not have to meet criteria for this option; however, the OCV option is an accommodation alternative for the 2021-2022 school year as part of the pandemic response. Although programs will be offered to students who choose the OCV option, these courses cannot be fully replicated in the same manner as the in-person option can provide, and the District hopes that families will consider this when choosing the best option for their children;

Trustee Penny took the position of chair

- Ministry identification (MIDENT) numbers given to virtual campuses are temporary and if the District chose to discontinue a virtual campus, it would not apply for the MIDENT number at the time of the decision. This would not be considered a school closure;
- If school boards are looking at attributing MIDENT numbers to their virtual schools, the ministry may consider a separate method of funding for principals and support staff, which may result in losing funding for the facilities portion. The District is in discussion with the Ministry to seek clarification on this matter and the Ministry indicated that they may provide a planning memo in advance of the GSNs;
- Communication to families will clearly indicate that students do not require an Individual Education Plan (IEP) to attend OCV;

Trustee Scott resumed the position of chair

- The District will not limit or have a “cap” on enrolment for elementary or secondary OCV classes;
- Once enrolment data for either OCV or in-person learning is collected, it will influence the effect on Extended Day Programs (EDP);
- Transitioning the quadmester model to include two classes a day with a lunch break in-between would be beneficial to students;
- Members noted that the District should consider increasing synchronous learning in schools as students are losing 75 minutes of learning a day and many students feel rushed through course materials and underprepared for post-secondary education;
- Reinstating extracurricular activities will be dependent on direction from OPH and control of COVID-19 transmission in communities. Safety must be the first priority before in-person extra curricular activities can resume; and
- The District is prepared to transition back to an in-person four course semester model with some variations for continued student and staff safety if COVID-19 is under control and complies with OPH guidance.

9.2 Report from OPSBA Representatives (if required)

Trustee Boothby reported that the Ontario Public School Boards' Association (OPSBA) met on 20 February 2021 and that the regional meeting highlighted the following points:

- School boards expressed concern and a need for advocacy to be made whole through additional funding in regards to the incurred financial deficit, and that school boards were required to use funding reserves for the 2020-2021 school year;
- Members discussed the importance of the timely release of the GSNs to school boards as it is critical for planning and that GSNs also need to have more flexibility as each board has had to respond to COVID-19 in different capacities;
- Many school boards are focusing on equity and inclusion issues and formulating action plans by using surveys and focus groups to aid in creating policies;
- The mental health of bus drivers is a concern. Renfrew County District School Board is promoting a mental health outreach to staff and families of drivers which has been well received;
- The Renfrew County District School Board also noted that software products were downloaded through the GSN where it was once paid for directly by the province and has accumulated a \$100,000 deficit.

Trustee Boothby suggested that the District investigate the matter of software licensing in relation to its own budget;

- Upper Canada School Board has made a decision that when buses are not running that they close their schools; however, this may be due to their board being more rural and considering the long distances that students and staff have to travel;
- Limestone District School Board has their own version of the District's Education Foundation and have made a large contribution towards their local food security programs which has directly aided students and their families; and
- OPSBA has a working group called Compass which works to update the governance model, mission vision, value statements, and the method in developing work plans, policies and procedures. The working group results are expected to be presented at the OPSBA 2022 Annual General Meeting (AGM); however, there will be drafts available and opportunities for trustee discussion as the work progresses.

9.3 Ministry Update (if required)

There were no Ministry updates.

10. Board Work Plan

The Board Work Plan was provided for information.

11. Matters for Information

There were no matters for information.

12. New Business -- Information and Inquiries

There was no new business.

13. Adjournment

The meeting adjourned at 10:20 p.m.

Lynn Scott, Chair of the Board