

<b>Supporting parent engagement in District processes and structures</b>	<b>Overcoming barriers to parent involvement</b>	<b>Enhancing the role and functioning of the committee</b>	<b>Advising the District on key initiatives</b>
<ul style="list-style-type: none"> <li>Report means of engagement by District to Parents</li> </ul>	<ul style="list-style-type: none"> <li>Discussion on “Barriers to Engagement”</li> </ul>	<ul style="list-style-type: none"> <li>How can Committee members engage with our community?</li> </ul>	This section is for the Board/District
<ul style="list-style-type: none"> <li>Pro Grant for 2022-2023. What does it look like? Feedback on current use.</li> </ul>	<ul style="list-style-type: none"> <li>Human Right policy development</li> </ul>	<ul style="list-style-type: none"> <li>Nominations and planning for Volunteer Appreciation and Community Recognition Awards</li> </ul>	
<ul style="list-style-type: none"> <li>Fundraising distribution across the District.</li> </ul>	<ul style="list-style-type: none"> <li>How parents are engaged and how equity is considered</li> </ul>	<ul style="list-style-type: none"> <li>Use of out of meeting discussions.</li> </ul>	
<ul style="list-style-type: none"> <li>Reviewing new/revised Parental resources</li> </ul>	<ul style="list-style-type: none"> <li>Did we reach out to all parents, did they feel informed and involved?</li> </ul>	<ul style="list-style-type: none"> <li>Use of adhoc working groups to take PIC work forward:</li> </ul>	
<ul style="list-style-type: none"> <li>Understanding parents’ concerns over the Public Health</li> </ul>	<ul style="list-style-type: none"> <li>Report on how the technology plan supports parents</li> </ul>	<ul style="list-style-type: none"> <li>Pro Grant distribution</li> </ul>	
<ul style="list-style-type: none"> <li>Review School Council Resources – Gap analysis</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	

### Information Exchange

- How information exchange could work with a blend of digital and physical
- Formal and informal exchanges, define processes for each
- Parent/School interface – is school councils the only way?
- School councils take time and resources. Not all parents can be as involved or may not feel they can.

- We need to break the barriers so that every parent feels they can become involved with their school and their children's education.
- Ideas on paths for parental engagement where none or little exists within school community
  - Stage one – awareness of parental engagement and what parents can access
  - Stage two – low key information events.
    - Principal and teachers give updates and discuss issues – helping parents understand what their children are doing and what support they can give.
    - Single event support activity. Other school councils provide mentorship and facilities – for example an information night on math
    - Single school event (say movie night or Family Scientists) with other school councils or OCASC leading the running of the event to allow parents to participate. Offer the parents the opportunity to be involved in the planning and see what a school council can offer. Show community engagement
  - Stage three – informal meeting of parents under a structure of reporting as a school council but with other SC mentors.
  - Stage four – establish school council with mentorship
  - Stage five – total assimilation to the world of school council and never to leave until children are in University. Full cake sales and desperate emails for volunteers the norm.
- Scalable involvement avoiding “PTA shame”. Push and/or Pull information
- Much of this is already available but are we doing a good job informing parents and giving them the tools to access.