

Advisory Committee on Equity

2020-2021 Revised Estimates and 2021-2022 Budget Process

29 April 2021





Revised Estimates

Comparative Summary of Revenues and Expenses Projected for the year ended 31 August 2021

(\$ in millions)

	Projected \$	Budget \$	Change \$	Change %
Revenues	992.8	996.5	(3.7)	(0.4)
Expenses	1,020.9	1,014.2	6.7	0.7
Deficit	(28.1)	(17.7)	(10.4)	





Revised Estimates

Comparative Summary of Net Results and Accumulated Surplus

(\$ in millions)

School Year	Net Actual \$	Net Budget \$	Change \$	Accumulated Surplus (YE) \$
2015-16	(12.3)	(11.9)	(0.4)	4.5
2016-17	15.2	-	15.2	19.7
2017-18*	15.1	-	15.1	34.9
2018-19	7.5	-	7.5	42.4
2019-20	(2.6)	(8.4)	5.8	39.8
2020-21**	(28.1)	(17.7)	(10.4)	11.7

^{*}Does not add due to rounding



^{**} Projected







COVID-Related Funding Update!

	Budget	Changes	Revised Funding
	\$	\$	S
Priorities and Partnerships Fund - COVID Grants			
GSN 2 - Mental Health Supports (COVID)	198,891	(198,891)	
GSN 1 - Allocation for Technology-Related Costs (COVID)	528,561	(528,561)	-
TPA 1 - Schedule C -Enhanced Cleaning Supplies	140,798	-	140,798
TPA 2 - Schedule B-Additional Mental Health Supports	198,891	144,876	343,767
TPA 2 - Schedule C-Special Education	265,217	144,875	410,092
TPA 3 - Project B1-Additional Custodial Staff	1,816,446	-	1,816,446
TPA 3 - Project B2-Health & Safety Training	369,988	-	369,988
TPA 3 - Project B3 (i)-Additional Teachers	1,301,325	-	1,301,325
TPA 3 - Project B4-Remote Learning	552,323	-	552,323
TPA 3 - Project B5-Additional Non-Permanent Teachers	-	2,147,532	2,147,532
TPA 3 - Project B6-Additional Funding for Remote Learning	-	1,089,445	1,089,445
TPA 3 - Project B7-School Reopening Emerging Issues	-	3,242,261	3,242,261
TPA 3 - Project B8-Funding for High Priority Areas	-	2,801,382	2,801,382
TPA 4 - Project B1-Ventilation	(-	1,681,500	1,681,500
TPA 4 - Projects B2 and B3-Transportation	4	1,877,130	1,877,130
	5,372,440	12,401,549	17,773,989
Memo 2020: B01 - Air Quality and Ventilation	-	1,681,500	1,681,500
Memo 2020: B01 - Health and Safety	-	2,346,306	2,346,306
Memo 2020: B01 - Student Transportation	-	207,055	207,055
Memo 2020: B01 - Technological Devices	-	2,856,375	2,856,375
	-	7,091,236	7,091,236
GSN Stabilization Funding	-	15,314,728	15,314,728
	5,372,440	41,898,749	47,271,189
COVID-Related Funding Provided by GSN			
GSN 2 - Mental Health Supports (COVID)	198,891	(2,595)	196,296
GSN 1 - Allocation for technology-related costs (COVID)	528,561	(13,774)	514,787
	727,452	(16,369)	711,083









Typical Budget Development Cycle

June

The Board considers the recommended budget. As required by the *Education Act*, the Board approves the budget no later than June 30. The spending plan is shared with the Ministry.

July - September

The Board approved budget is published and posted on the District's website. Budget allocations are processed in the District's financial system to facilitate service delivery and budget management.

November

The audited financial statements for the previous school year are reviewed and approved by the Board. An analysis of the results informs budget planning for subsequent years.

May

Committee of the Whole Budget reviews and debates the staff-recommended budget. The budget is then recommended to the Board for final consideration.

Fostering our strategic priorities







December

The budget for the current year is updated to reflect enrolment-based and other significant changes. Known as the Revised Estimates, the information is shared with committees of the Board and the Ministry.

April

The Ministry of Education announces the Grants for Student Needs (GSNs). The information is fundamental to the preparation of a staff-recommended budget that is compliant with Ministry requirements.

March

Academic staffing requirements, which represent approximately 60% of the operating budget, are discussed by Committee of the Whole and approved by the Board.

November - March

District staff commences a review of enrolment projections, trends, opportunities and emerging priorities aligned with the District's strategic plan.

Consultation with Committee of the Whole Budget and other stakeholders begins.



Education Funding in Ontario

- For 2020-21, the Grants for Student Needs (GSN) represents 88% of District revenues.
- GSN funding falls into three broad categories-Foundation, Special Purpose, Capital.
- Grants are generally formula-driven based on student enrolment, student needs and school attributes.
- The formula is subject to ongoing refinement.
- Additional funding sources include other provincial and federal grants and user fees (e.g., extended day, international students).



OCDSB Budget

- The District's budget must be balanced. The accumulated surplus can be used to offset a small deficit (up to 1% of GSN allocation). An inyear deficit elimination plan is now required.
- Trustees allocate resources based on local priorities and in accordance with Ministry legislation, regulations and guidelines.
- Allocation is formalized with the approval of the District's annual budget. Spending is not expected to fully align with funding.
- Budget is aligned with the District's strategic objectives.



OCDSB Budget

- The budget provides for payment of expenses such as staffing, textbooks, curriculum materials, school operating costs, technology needs, property and equipment.
- Expenses are reported in accordance with Ministry requirements, that they be functionalized by program area and also by cost type.
- The expenses may be budgeted and reported based on estimates (e.g., actuarial valuations) and internal cost allocation models.



OCDSB Budget

- Provincial guidance is to develop the budget with the underlying assumption that the COVID supports received in 2020-21 will not continue.
- This support for operating costs exceeds \$18.0M and additional supports of at least \$7.2M were recently announced.
- The pandemic will continue to influence expectations and needs well into 2021-22. It is quite possible that additional funding will be announced as budget planning progresses.
- The District has shared with the Ministry that funding should be announced as early as possible to assist with planning activities.



OCDSB Budget Assumptions

- Use of accumulated surplus for one-time needs and within the 1% compliance limit, although this may be limited by available balance.
- The projection assumes \$11.7M will be available, but only \$2.4M would be available because \$9.3M is restricted by the Ministry to support capital asset amortization expenses.
- It is important to identify in-year savings and funding supports to improve the projected position at the end of the year.
- Staff is preparing an updated forecast based on spending to the end of January 2021.



OCDSB Budget Assumptions

- COVID-19 has resulted in lower enrolment growth due to:
 - Lower rates of immigration;
 - Decisions to home school/private school; and
 - Deferred enrolment in kindergarten programs.
- Early projections show 1,600 fewer students, but enrolment is being monitored and the most current information will be used.
- Uncertainty in enrolment levels will require a conservative approach to budget planning.



OCDSB Budget Assumptions

- Inflationary cost pressures for supplies and services, particularly for carbon tax effects.
- Incremental costs resulting from negotiated wage increases to be supported by Ministry funding.
- Reduced fee revenues particularly in Community Use of Schools, Extended Day and Child Care programs, and international students.
- Reallocation of resources to respond to emerging needs and opportunities.
- Spending aligned with the objectives presented in the 2019-2023 Strategic Plan.



2020-21 Budget Development Key Dates

Tentative	dates,	to be	confirmed:
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02 Feb Budget process discussion

03 Mar Academic staffing discussion

24 Mar Academic staffing approval

?? Apr Grants for Student Needs announced

04 May Update, including GSN information

26 May Presentation of staff-recommended budget

01 Jun Public delegations, budget debate commences

09 Jun Budget debate continues

15 Jun Budget debate, recommendation to Board

21 Jun Board approval *

^{*} A special Board meeting may be held following COW Budget's recommendation