



Creating a Culture...

of Innovation, Caring and Social Responsibility.



REGISTER TO BECOME A DELEGATE

Fostering a Culture of Caring

(Reference: [Ottawa-Carleton District School Board By-Laws and Standing Rules](#))

Individuals or groups are welcome to appear as a delegation to express their concerns, provide comments or ask questions on any matter within the mandate of the Board or Committee. In accordance with the Board's bylaws, delegations shall be permitted up to four (4) minutes to address the Board where the delegation has provided a written submission no later than 4:00 p.m. on the Thursday prior to the meeting. Delegations registering after the cutoff shall be granted two (2) minutes. All interested delegates must complete and submit the following form.

Once you have submitted your request, a member of the Board Services team will be in touch with you to confirm the delegation and provide the necessary meeting details and instructions.

If you have any questions regarding the delegation process please contact Nicole Guthrie, Manager of Board Services at nicole.guthrie@ocdsb.ca

Also, please note that the Board and Committee of the Whole meetings are video and audio recorded.

Contact Information

First Name: *

Judith

Last Name: *

Varga Toth

Address: *

[REDACTED]

Address 2:

City: *

Ottawa

Province or Territory: *

Ontario

Postal Code: *

[REDACTED]

Phone Number: *

[REDACTED]

Email Address: *

[REDACTED]

Confirm Email Address: *

Please re-enter your email address.

[REDACTED]

Delegation issue information

Fields marked with an * are required

Meeting Type: *

Committee of the Whole

Meeting Date: *

4/27/2021

Summary of issue/concern: *

I am a parent of two children in high school, normally doing "in-person" learning and now, once again, learning from home. My concern is that they are not receiving sufficient hours of education since September and especially now. I am aware some of their friends attend in different Ottawa school boards where they get a full day of instruction. Both my children have some special needs, as do most youth today. Learning independently is impossible for them and I work full time, as does my husband, and so outside of the limited teaching time each day they are not able to function and learn without adult support. Meanwhile in the OCV students continue to receive full day learning. This situation is increasingly untenable. I cannot accept this two-tier education system where children and youth with intellectual and economic capacities receive full day learning while the vast majority are left behind by the quasi-education you are providing them. Teachers are working incredibly hard under trying circumstances and you have not done enough to support them either. This is not a matter of teacher vs. parent. Together we must acknowledge we are failing our children and youth and do better.

Recommendation(s) for resolution of issue: *

The OCDSB must work harder to advocate for a proper education for ALL children and youth enrolled in your board. I understand that the Ontario Ministry of Education has certain rules and restrictions in place. However clearly OCV students receive priority support. And students enrolled in the French and Catholic systems also receive full day in-person schooling every second day while we never did. In a developed, wealthy country like Canada, and in our nation's capital, you must work to rapidly return students to in-school learning for full days, like the other boards. Furthermore schooling for the 2021-2022 school year MUST be better thought out and planned to allow students to learn and participate in extracurricular activities while remaining safe.

To summarise, we need to see a significant effort to get our kids back to in-person school as soon as possible. Dr. Etches said "schools should be last to close and first to open". And the model must change. In September students must be able to return to as close to normal as possible, to ensure not only that they get a proper education but also to address the catastrophic mental health crisis the current model is causing. You are the professionals and have access to innumerable best practices from across Canada and the world. It is your duty to find a model that educates and engages students while keeping them safe.

Date: *

4/26/2021

Personal Information as defined by the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA) is collected under the authority of the Education Act and the Municipal Act, in accordance with the provisions of MFIPPA. Please be aware that your name and the summary of concern and remedies sought are subject to disclosure by way of publication of the agenda on the Board's website.